



Madera Unified School District



PAR Participating Teacher Memorandum of Understanding

I understand and agree that to receive the full benefits provided by the Peer Assistance and Review (PAR) Program, my participation carries with it certain personal and professional responsibilities and expectations. These responsibilities/expectations include, to:

- Work collaboratively 3 hours per month or more with my assigned Consulting Teacher
- Required Participation for up to one full academic year
- With assistance from the Consulting Teacher write a plan of action for the academic year that addresses the areas of growth outlined on the evaluation.
- Prior to the end of the fourth week of school, meet with the Evaluator, PAR Director, and Consulting Teacher to discuss and amend the plan with consultation from the Evaluator.
- Cooperate with Site Administration including submission of regular reports to the evaluator not to exceed once a month.
- Complete and turn in monthly logs of activities
- Use 3-5 days of released observation time to implement and complete growth goals, as needed
- Use the California Standards for the Teaching Profession (CSTP) as a guide for self-assessment and professional growth
- Attend trainings, and workshops to further my professional growth, as needed
- Participate in evaluation activities of the Peer Assistance and Review Program and its operation (i.e. surveys and questionnaires)

Furthermore, I understand that if I have any questions or concerns about my participation in the Peer Assistance and Review (PAR) program, I should ask the program administrator or a faculty representative of the PAR Committee. To access substitutes, professional development, materials or supplies, I understand that I should contact the Teacher Support Program office at 673-2450

Name _____

Date _____

School _____

Grade /Subject _____

District _____

Signed _____

Eligibility: Teachers with more than two years of teaching experience in Madera Unified School District, or teachers with less than two years of teaching experience, at the discretion of the PAR panel.